



KEEP LOYOLA LIVING



LOYOLA DOIT VIVRE

—PROSPECTUS II—



The Student Senators, in co-operation with the Loyola Students' Association, are slating important motions effecting the future of Education at Loyola. One of the most important resolutions facing this meeting is concerned with the mandatory application of Course Evaluation to all courses within the Loyola Day Division. Previously, Professors have been able to opt out of this process. The true effect of Course Evaluation, in terms of dealing with Faculty promotion, tenure and salary increments, is not reached if this practice is allowed to continue.



Every student is more than aware that the services we receive concerning the library are far from being adequate. The LSA is proposing that the present Operating and Acquisition Budget shall be increased to ten percent of the College's total Operating Budget. It is presently at seven percent. A realistic plan shall be put into effect in order to implement this proposal in a feasible way.



Questions have been posed concerning the possibility of para-academic credits. A Special Committee has been established to research into this suggestion, and a report will be delivered on its findings. Persons holding positions on student government should receive credits for the work they are doing. The findings in this report will determine whether or not this is possible.

The question of student representation on Tenure and Review Boards is going to be motioned during this meeting. It is felt that the qualities of a Professor's capability to teach is best assessed by those people to whom he instructs - namely, the students.

The program of Interdisciplinary Studies is one that has progressed considerably since its conception. It is felt that a chairman for this department is more than necessary. Consequently a resolution to select a chairman for Interdisciplinary Studies has been motioned.

As the subject of Core Areas and their implementation will also be brought up at this sitting of Senate, we would like to take this opportunity to bring the facts to your attention. The Core Areas are an attempt to bring together students interested in a common area of CEGEP studies, in order to let them animate change or progress by themselves. Without this kind of direct involvement and effort on the part of the students themselves, the education you receive at Loyola will be quite empty. If there is to be any change at all, it must come from the collective needs or wants of the student - you!

The Core Areas have been a great disappointment to the people who worked to organize them, and they will become a documentation of student apathy if each one of you doesn't make a serious attempt to use them to your advantage. As your representatives attempt to use them to your advantage. As your representatives work towards the goals they assume to be yours you also must animate change at the only important level - yours.

In conclusion, we would like to say that those aspirations for which the L.S.A. are striving will be brought up at this Senate Meeting. The Students Association urges each and every one of you to attend.

Your presence on Tuesday, November 21, 1972, will to the College Senate your desire to have these resolutions accepted

This publication is a service of the L.S.A. Communications Department edited by John Brennan and Don Stephenson.

Please Come!

SENATE MEETING
TUESDAY NOVEMBER 21, 1972
TIME: 2:00 P.M.
ROOM A-128.